FOOD PYRAMID GRAPHING

Name:

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
Organization-Overview: Ready for class	All work was neat and finished on time. Always came to class with paper, pencil, notes, and books. Used time wisely.	Finished work on time. Came to class with paper, pencil, notes, and books.	Finished most work. Had paper, pencil, notes, and books most of the time.	Did not finish most work. Came to class without paper, pencil, notes, or books.
Planning-Storyboarding: Visual map of the project	Storyboard had many pictures and details. Student used the ideas on the storyboard to make the activity.	Storyboard had many pictures. Student used the ideas on the storyboard to make the activity.	Storyboard had pictures to plan the project. Student used storyboard one time during the activity.	Storyboard was not done and was not used for the activity.
Writing-Spelling and Grammar (Conventions): Correct grammar and spelling	Writer makes no spelling or capitalization errors. Writer always used the parts of speech correctly.	Writer makes less than five spelling and capitalization errors. Writer used the parts of speech correctly.	Writer makes less than ten spelling and capitalization errors. Writer sometimes used the parts of speech correctly.	Writer makes so spelling and capitalization errors work is hard to read.
Teamwork-Overview: Listened, shared ideas, did work, and helped others	Listened to team members. Shared many ideas. Helped solve problems. Did their own work and helped others.	Listened to team members. Shared many ideas. Did their own work and helped others.	Listened to team members. Shared some ideas. Did own work. Did not try to help others.	Did not listen or talk with team members. Did not do work. Did not try to help others.

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Name:

____ I have my work done. I have all of my materials.

____ I made a storyboard and used it to build my project.

____ My writing uses correct grammar, spelling, and punctuation.

____ I listened to others and shared my ideas. I did my work.